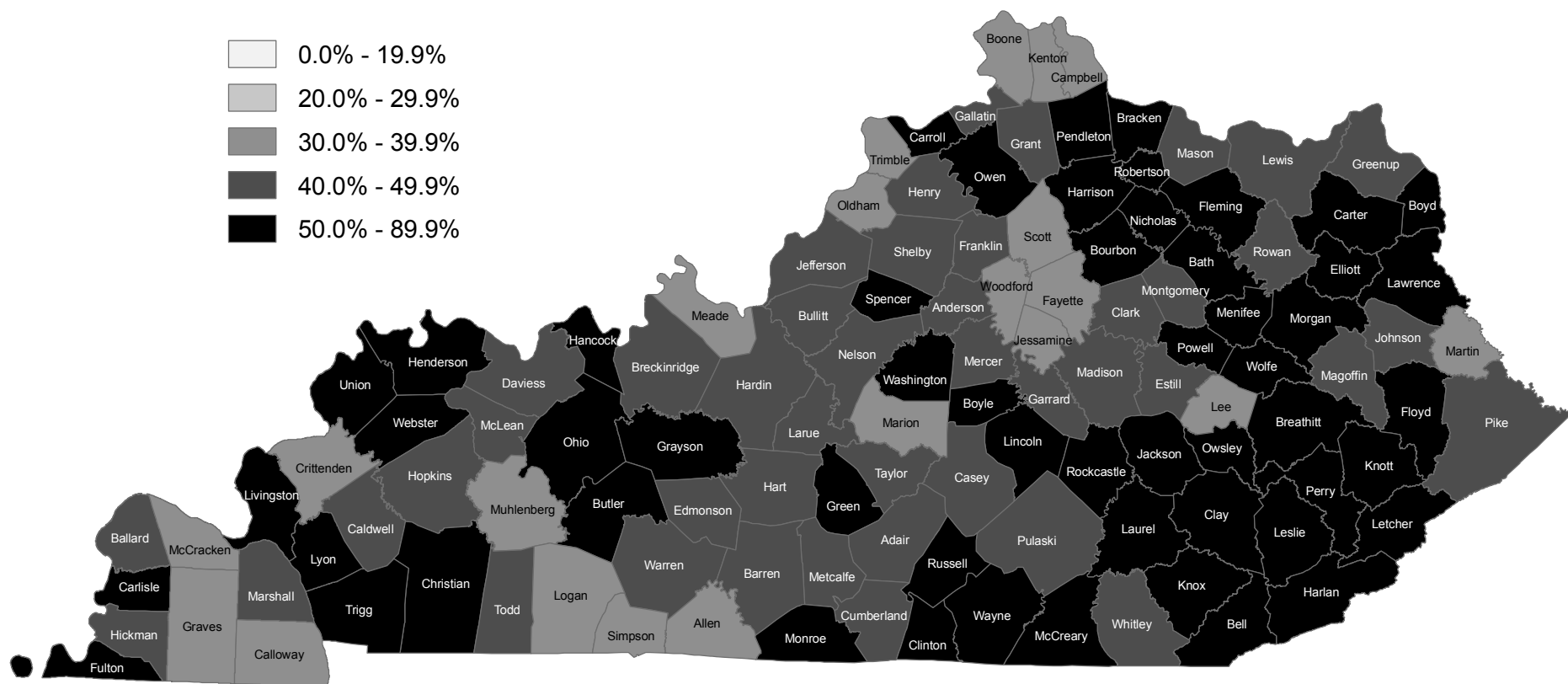


Percentage of Recent HS Graduates Entering College with Developmental Needs in One or More Subjects, 2006

Students scoring less than 18 on one or more of the ACT exams in mathematics, English, and reading (or the equivalent on the SAT or on-campus placement exams) as a percentage of all students taking such exams and entering public postsecondary institutions in the fall of 2006 after graduating from high school within the previous two years.



Source: Council on Postsecondary Education Comprehensive Database

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